

MODULE SPECIFICATION PROFORMA

Module Title:	Minor Injuries Assessment and Management	Level	6	Credit Value:	40
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Module code:	NHS60KD	Is this a new module ?	Yes	Code of module being replaced:	
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Cost Centre(s):	GANG	<u>JACS3</u> code:	
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With effect from:	April 19
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School:	Social & Life Sciences	Module Leader:	Gilly Scott
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Scheduled learning and teaching hours	72 hrs
Guided independent study	268 hrs
Practice hours	60 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Primary Health Care	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standalone module aligned to BSc (Hons) Primary Health Care for QA and assessment purposes	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
<p>This is suitable for nurses, paramedics, pharmacists, physiotherapists and other allied health professionals working in primary care centres, urgent and out of hours care, walk in centres, minor injury units, emergency departments and pre-hospital settings.</p> <p>You must have 2 years post-registration experience as a Registered Health Care Professional in an unscheduled or Scheduled care settings. Please state your experience on your application form.</p>

Office use only	
Initial approval:	November 18
Date of revision:	<i>Enter date of approval</i>
Version:	1
Have any derogations received Academic Board approval?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>

Module Aims

To develop practitioners expertise in the assessment and management of minor Injuries across all urgent and unscheduled care settings.

To develop practitioners to function effectively and efficiently within the pressures of a contemporary healthcare service in the management of minor injuries.

To be able to synthesize and evaluate the management of minor injuries through an evidence based teaching package.

This module is useful for practitioners who wish to increase confidence in the assessment and management of minor injury conditions and for those who aspire to a practitioner level role.

This would coexist with the BSc Primary health care or as a stand-alone module.

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Examine principles of anatomy and physiology when assessing and managing individuals presenting with minor injuries	KS1	
2	Integrate knowledge of pathophysiology in the management of minor injuries	KS1	KS2
		KS3	
3	Critically reflect upon the ethical and legal issues influencing decision making in the assessment and management of minor injuries	KS2	KS5
		KS3	

4	Demonstrate effective assessment, examination and plan of care for patients with minor injuries in accordance with evidence based practice	KS1	KS4
		KS2	KS6
		KS3	
		KS6	KS5
5	Critically explore inter-professional working for prevention of secondary care admissions, therefore not always referring or conveying to emergency departments to reduce the national crisis and referring in the context of risk management to the most appropriate setting.	KS3	KS6
		KS4	
		KS5	
Transferable skills <ul style="list-style-type: none"> • Critical Thinking • Diagnostic reasoning • Advanced problem solving • Decision making in critical situations • Demonstrate effective verbal and written communication skills • Exercise initiative and personal responsibility 			

Derogations

Guidance: Enter any derogations that apply to this module and that have been approved by Academic Board (200 words maximum).

Credits shall be awarded by an Assessment Board for those modules in which a mark of at least 40%, or a pass grade, has been achieved in all elements of assessment, therefore no compensation is permitted.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.

Indicative Assessment:

Guidance: Please give details of indicative assessment tasks below. This would include a short description of each element, eg whether an examination is seen or unseen.

Summative

1: Objective Structured Clinical Examination- unseen. This will be carried out in university in the clinical laboratory and is a pass or fail.

2: Clinical Competence Workbook with reflections

This workbook will be completed throughout the module and students will be expected to undertake four reflective pieces of around one thousand words each, presenting a reasoned understanding of related anatomy and physiology in assessing and managing individuals presenting with minor injuries. Students will be expected to critically explore their knowledge of related pathophysiology in the management of minor injuries. Following their assessment of the patient, the students should be able to reflect on their actions and their inter-professional approach as they critically explore the most appropriate future care for their patients.

Guidance: Please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	3,4	OSCE	30%	20 minutes	N/A
2	1,2,5	Portfolio	70%	N/A	4,000

Learning and Teaching Strategies:

A blended learning approach will be adopted which utilises focused lectures, workshops for suturing, plastering and x-ray interpretation, skills teaching and practice, case studies, quizzes, peer review and directed independent study. Most of the study hours for this module comprise independent learning by expecting participants to add depth and breadth to their knowledge of topics, to practice skills and to reflect on critical incidents.

The multifaceted approach of this module will meet the needs of healthcare practitioners by providing an opportunity to develop knowledge and skills that underpin the principles of assessment and management of minor injuries, as well as encourage critical thinking and decision making.

The module will promote both professional and academic development. Candidates will require access to a suitable clinical environment and a clinical mentor willing to supervise them in practice and sign off competencies, this will allow the application of clinical skills into the clinical practice setting.

Syllabus outline:

- Module content will include both adult and children aged 1-16 years
- Clinical History taking, professional communication and referral of minor injuries presentations into an appropriate setting.
- Diagnostic reasoning will be explored
- Therapeutic intervention and health promotion will be developed
- Clinical diagnostics- basic radiography will be presented in a workshop
- Assessment and management of upper and lower limb injuries, head injuries, facial injuries and cervical spine injuries will be explored, in accordance with NICE Guidelines and Royal College of Emergency Medicine guidance.
- Assessment of skin, burns management, relevant treatments in terms of dressings and wound closure in a workshop format to include suturing, Steristrips and skin adhesives
- Safeguarding children and Adults exploring Non-accidental injury and fabricated or induced illness (Munchausen's Syndrome).

- Professional issues surrounding this advancing role will be discussed in context.

Bibliography:

Essential reading

Bickley, L. (2008) Bates' Guide to Physical Examination and History Taking. Philadelphia: Lippincott, Wilkins & Williams.

Purcell, D. (2017) Minor Injuries: A Clinical Guide for Nurses. 3rd Edition. Edinburgh: Churchill Livingstone.

Other indicative reading

Apley, G. Solomon, L. (2001) Physical Examination in Orthopaedics. Oxford: Oxford University Press.

Bache, J., Armit, C., Gadd, C. (2003) Handbook Of Emergency Department Procedures. 2nd Edition. London: Mosby.

Dealey, C. (2012) The care of wounds: A guide for nurses. 4th Edition. London: Wiley Blackwell.

Douglas, G., Robertson, C., Hicol, F. (2008) Macleods Clinical Examination. 12th Edition. Edinburgh: Churchill Livingstone.

Davies, F., Bruce, C., Taylor, A., Robinson, K. (2011) Emergency care of minor trauma in Children: A practical Handbook. London: Hodder.

Darwood, M. (2012) The Essential Tool for Emergency Practitioners. London: Radcliffe Publishers.

Jarvis, C. (2008) Physical Examination & Health Assessment London: Elsevier

Lumley, J. (2008) Surface Anatomy: The Anatomical Basis of Clinical Examination. 4th Edition. Edinburgh: Churchill Livingstone.

McRae, R. (2010) Clinical Orthopaedic Examination. 6th Edition. Edinburgh: Churchill Livingstone.

Rushforth, H. (2008) Assessment Made Incredibly Easy 4th Edition. London: Lippincott Williams & Wilkins.

Please access relevant websites and journals for up to date evidence based practice

